1. **Define the verb in the standard.**
2. **Highlight or underline the concept/content from the standard and identify the thinking. (What do students have to know and do?)**
3. **Identify the context in which the learning must take place, from the standard.**
4. **Identify the vocabulary from the standard that students must know.**
5. **Compare the test item to the standard to ensure alignment.**

**List resources needed to teach the standard.**